



Elizabeth A. Chamberlain
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Strengths: Ideation~Responsibility~Maximizer~Achiever~Deliberative

SUMMARY OF QUALIFICATIONS

- Genuine and effective leadership skills with a focus on service and team-building.
- Managed all program functions, including budget knowledge, for two graduate level departments.
- Proven success in program development and management at various levels of education.
- Innovative instructor/presenter with experience in speaking and teaching to various audiences.
- Experience in curriculum development aligned with state and national accreditation standards for 17 graduate level courses.
- Knowledge and experience in grant implementation and research.
- Excellent listening, communication, and writing skills.
- Adaptable and reliable professional with a strong desire to maximize the potential in students.
- Excellent networking and collaboration skills within the organization and the community.
- Highly organized and able to use various forms of technology to serve an organization well.
- Completed all documents using statistical data for national and state accreditation reports with successful results.
- Multicultural competent professional who adheres to national and state professional ethical standards. Extensive experience working with diverse populations.
- Capable of learning quickly and will adhere to the policies and procedures of the organization.
- ***Will bring a positive and energetic attitude to the position with a strong desire to help the department and individuals succeed.***

EDUCATION

PhD Candidate	2011-present	Azusa Pacific University, Azusa, CA. Pursuing Doctorate in Higher Education Leadership
M. A.	1996	Point Loma Nazarene University, Pasadena, CA. Counseling and Guidance
B.A.	1988	Point Loma Nazarene University, San Diego, CA. Liberal Studies-emphasis in Psychology
Administrative Services Credential	2005	ETS, School Leadership Series-Los Angeles, CA.
Counseling Credential	1996-present	Point Loma Nazarene University, Pasadena, CA. Pupil Personnel Services Credential
Teaching Credential	1991-present	California State University, Los Angeles, CA. Professional Clear Multiple Subject Teaching Credential
Urban Studies Certificate	1988-1989	Bresee Institute for Urban Training, Los Angeles, CA-Graduate intern program emphasizing Urban Studies, Los Angeles, CA.

EMPLOYMENT HISTORY

PROGRAM DIRECTOR and ASSISTANT PROFESSOR for Pupil Personnel Services and Child Welfare and Attendance Programs

Point Loma Nazarene University
Arcadia, California, 2007-2012

- Program Director: Innovative, authentic, and effective leader responsible for the overall program functions of the PPS and CWA programs at three regional centers.
- Assistant Professor of Education: Taught graduate level courses in the Master of Education and PPS programs with outstanding evaluations.
- Developed curriculum for PPS and CWA programs.
- Responsible for recruitment, hiring, and evaluation of excellent adjunct faculty instructors in the MA/PPS/CWA programs.
- Conducted and utilized current research to provide on-going program alignment with CCTC current standards and professional practices within the field of Professional School Counseling and Child Welfare and Attendance.

- Completed all program reports for WASC, NCATE and CCTC accreditation with successful results.
- Designed and implemented the CWA program with state accreditation on the first submission.
- Designed and developed the first hybrid model program for the School of Education at PLNU.
- Adept to using various forms of technology for program management and improvements.
- Collaborated with local school districts and colleges to provide professional development training and networking for educators.
- Admissions Chair for PPS and CWA programs.
- Advisor for MA/PPS/CWA graduate candidates.

COUNSELOR/TEACHER

Counselor

La Canada Unified School District
Palm Crest Elementary School, August 2004-2007

- Developed a comprehensive guidance and counseling program based on the American School Counselor's National Model.
- Provided individual and small group counseling to k-6 students.
- Developed and presented guidance presentations for k-6 students.
- Created and implemented innovative services to support the academic, social and emotional development of children in the general and special education programs.
- Facilitated presentations to parents, teachers and students.
- Responsible for student support services and administrative duties as assigned.
- Served as: Administrative Designee, Student Study Team Coordinator, School Site Council Coordinator, GATE Coordinator, Safety Committee Coordinator, District Advisory Council and GATE Advisory District Committee.

Counselor

Los Angeles Unified School District
Nightingale Middle School, September 1996-July 2001

- Developed and managed academic, social/emotional, and career counseling programs.
- Counseled "at-risk" students individually and in small groups.
- Responsible for school-wide academic achievement programs.
- Assisted in the development and implementation of the L.A. Bridges intervention program; an onsite servicer providing extensive resources for "at-risk" students and their families.
- Coordinated crisis intervention for students with serious emotional and psychological needs.

Teacher

Trinity Street Elementary School, July 1989-August 1996

- Responsible for teaching 12 subjects in a self-contained modified bilingual and culturally diverse classroom.

GRADUATE TEACHING EXPERIENCE/COURSES TAUGHT

- GED 667 Comprehensive Guidance and Counseling Programs: Coordination and Collaboration
- GED 665 Safe Schools and Violence Prevention
- GED 663 Individual and Group Counseling
- GED 664 Counseling for Academic Achievement and Career Development
- GED 687 Fieldwork and Seminar

CERTIFICATES/LICENSES

- Professional Clear Multiple Subject Teaching Credential, 1991-present
- Professional Clear Pupil Personnel Services Credential, 1996- present
- Preliminary Administrative Services Credential, 2005
- Threat Assessment Training
- Strengths Quest Training
- Conflict Resolution Training

PUBLICATIONS/REPORTS

- Pupil Personnel Services Program Standards Report (2009-2010), California Commission on Teacher Credentialing
- Pupil Personnel Services Biennial Program Report (2009-2010), California Commission on Teacher Credentialing
- Pupil Personnel Services Biennial Program Report (2010-2011), California Commission on Teacher Credentialing
- Child Welfare and Attendance Biennial Program Report (2010-2011), California Commission on Teacher Credentialing
- NCATE Accreditation reports for PPS and CWA programs (2009-2011)

AWARDS AND AFFILIATES

- Los Angeles County Office of Education Recognition for PLNU PPS program, 2011
- Lighthouse Teaching Award Recipient, EDUCAP Association, 2008

- Founders Day Award-La Canada Unified School District, 2005-2006
- Alumni of the Year Award, Point Loma Nazarene University, for outstanding professional and personal accomplishments, 1999-2000
- American School Counselor Association Member
- California Association of School Counselors Member
- NASPA member
- Calvin College Parent Council Board member, 2012-2013

COMMUNITY SERVICE INVOLVEMENT and PRESENTATIONS

- Assisted in establishing Central City Community Church and Outreach, a non-profit serving homeless individuals and families, Los Angeles, California. May 1989-August 2003.
- Conference Presentation: Developmental Assets, La Canada Unified School District, August, 2007
- Conference presentation: collaborated with Citrus College and Monrovia Unified School District to bring free Strengths Quest training to 50 local school counselors, 2008
- Conference presentation: collaborated with Mt. Sac and Citrus College to provide free career development training to more than 100 school counselors, 2010
- Partnered with Pasadena Unified School District, Lake Avenue Community Foundation, and Foothill Foundation to assist in providing free Summer School for Pasadena Unified High School Students, 2011
- Created partnership with Rosebud Academy School and PLNU, Pasadena, California, 2011

RESEARCH INTERESTS

- **Innovation in education:** What programs can be developed in order to promote academic excellence utilizing a strengths approach to learning and achievement?
- **Leadership:** What is the impact of authentic leadership on an organization?
- **Student development:** What programs and services need to be developed in order to meet the needs of 21st century students; non traditional and traditional populations?
- **Higher Education within developing countries:** How can American higher education institutions partner with developing countries to create access for marginalized populations?
- **Educational Reform:** Can partnerships between k-12 and higher education institutions be developed and become functional in order to better prepare students for university work and beyond? Recently travelled to Finland to study their education reform efforts at the basic and higher education levels.